

Monday 26th April 2021

Curriculum Letter

Year group: Nursery

Class: Acorn

Teaching staff: Mrs Frost, Mrs Halligan, Mrs Harrison

Dear Parents/Carers

This half term our topic is; 'Where we live'. Below are the key skills and topics being covered through this topic and some ideas on how you can support your child's learning at home.

Thank you,

Nursery Team

Our Core Values

Happiness: we spread joy to those around us.

Compassion: we care and are kind to all.

Respect: we treat others as we like to be treated.

Teamwork: we work well with everyone.

<p>Literacy Key Texts</p>	<p>Number and Number Pattern</p>	<p>Physical Development</p>	<p>Expressive Arts and Design</p>
<p><i>Come on Daisy</i> <i>Hooray for Fish</i> <i>The Country mouse</i> <i>and the town mouse</i></p> <p>We will be learning to; Understand rhyming words. Come up with their own words that rhyme. Know that print is read from left to right and top to bottom. Write some or all of their name forming the letters correctly. Use some of their print and letter knowledge in their early writing eg. Can they write 'm' for mummy.</p> <p>At home you could; Continue to read every day. Encourage your child to tell the story using the pictures. Encourage them to use their finger to 'read' the words left to right and top to bottom. Practice writing their name with them.</p>	<p>We will be learning to; Link numeral and quantity correctly eg. show them the number 6 and they can count out 6 objects by themselves. Talk about 2D and 3D shapes and their properties eg. Straight, sides, corners, flat, round. Understand positional language eg. Under, next to, behind etc. Fat recognition of up to 3 objects without having to count them individually.</p> <p>At home you could; Look for shapes in the environment and in your home. Hide objects around your home and see if they can tell you where they found them using words like "under the bed" "on top of the bin" Encourage them to count out objects to match different numerals. Encourage them to count food items when</p>	<p>We will be learning to; Skip, hop, stand on one leg and hold a pose. Continue to develop their movement, balance and riding and ball skills. Write their name forming the letters correctly.</p> <p>At home you could; Create your own obstacle courses to move around. Practice skipping, hopping and galloping around different objects. Visit local parks to practice skills. Practice forming letters correctly. Lots of opportunities to draw, paint, play with dough and cut to develop fine motor skills.</p>	<p>We will be learning about; Explore colour and colour mixing. Remember and sing an entire song. Draw with increasing complexity and detail, such as representing a face with details. Join different materials together and explore different textures.</p> <p>At home you could; Allow plenty of opportunities to create art work; painting, model making, drawing, colouring. Learn new songs; maybe some of your favourite songs from your childhood.</p>

<p>Personal, Social and Emotional Development</p> <p>Our JIGSAW topic is; Relationships. We will also be learning about the basic rights of the child; food, water, play, education, shelter. We will be learning all about; identifying our thoughts and feelings and learn how to regulate our emotions and behaviours. Increasingly follow rules, understand why they are important. Do not always need an adult to remind them of a rule.</p> <p>At home you could; Encourage your child to listen and follow rules at home and instructions the first time they are asked & reward them when they do.</p>	<p>you are shopping “can you get me 2 bananas?” Use wooden blocks/Shape construction to make different models/pictures.</p> <p>Communication and Language</p> <p>We are learning to; Enjoy listening to stories and can remember much of what happened. Understand why and how questions like “why did the caterpillar get so fat?” Be able to tell a long story.</p> <p>At home you could; Read stories with them daily and see if they can re-tell them to you. Ask questions to help them develop their understanding.</p>		<p>Understanding World</p> <p>We will be learning to; Experiment with colour changing, how materials melt when they become hot. Begin to make sense of their own life-story and family’s history. Life cycle of tadpoles and butterflies Begin to understand the need to respect and care for the natural environment and all living things.</p> <p>At home you could; Talk about your family and show them photographs. Maybe plant something at home with them that they can grow and observe the changes over time and learn how to look after something.</p>
<p>We would love to see any work you complete at home around our topic. Or if your child has or does visit any local areas we would love to see some photos.</p> <p>To share your child’s work or experiences with us please email your child’s class teacher. nursery@harefieldinfants.co.uk</p>			
<p style="text-align: center;">Activity Money</p> <p>In Nursery we love to cook, taste new foods, watch plants grow, do fun science experiments and take part in messy play. Your Activity Money contributions really support us with providing exciting learning experiences for your child.</p> <p>We kindly ask for voluntary contributions of £2.50 per half term. This can be given directly to your child’s class teacher.</p> <p style="text-align: center;">Thank you</p>			