

School Newsletter

Friday 4th February 2022

Celebration assembly

The theme at school this week is our school value of respect. Well done to the pupils below who were chosen by their teachers to receive special certificates for showing respect to others in school this week.

Nursery Acorn Class	Nye
Reception Chestnut Class	Spring
Reception Maple Class	Ben
Year 1 Ash Class	Demi
Year 1 Cedar Class	Jasmine
Year 2 Birch Class	Erin
Year 2 Elder Class	Eden

House points

Congratulations to the following pupils for earning the most house points in their class this week.

Reception Chestnut Class	Manraj
Reception Maple Class	Harley
Year 1 Ash Class	George
Year 1 Cedar Class	James
Year 2 Birch Class	Josh
Year 2 Elder Class	Fleur

Well done to all of the pupils in **Red** house for earning more house points than the other houses this week.

Attendance

We aim to achieve above the national average attendance which is 96%. Well done to Year 2 Birch Class for achieving that target and having the best attendance in school this week.

Year 2 Birch Class	97.3%
Year 2 Elder Class	94.7%
Reception Chestnut Class	94.6%
Year 1 Ash Class	93.9%
Reception Maple Class	90.3%
Year 1 Cedar Class	88.5%

Friendly February

This month let's focus on reaching out to connect with others and doing our best to be a good friend. Our acts of kindness and connection ripple out and impact so many more people than we realise - and they also boost our own happy hormones too! In stressful times people around us may be feeling the strain, so let's try to keep calm, take time to listen and show compassion.

Friendly February 2022

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
 1 Send a message to let someone know you're thinking of them	 2 Ask a friend how they have been feeling recently	 3 Do an act of kindness to make life easier for someone	 4 Organise a virtual 'tea break' with a colleague or friend	 5 Make time to have a friendly chat with a neighbour	 6 Get back in touch with an old friend you've not seen for a while	
7 Show an active interest by asking questions when talking to others	8 Share what you're feeling with someone you really trust	9 Thank someone and tell them how they made a difference for you	10 Look for good in others, particularly when you feel frustrated with them	11 Send an encouraging note to someone who needs a boost	12 Focus on being kind rather than being right	13 Smile at the people you see and brighten their day
14 Tell a loved one or friend why they are special to you	15 Support a local business with a positive online review or friendly message	16 Check in on someone who may be struggling and offer to help	17 Appreciate the good qualities of someone in your life	18 Respond kindly to everyone you talk to today, including yourself	19 Share something you find inspiring, helpful or amusing	20 Make a plan to connect with others and do something fun
21 Really listen to what people say, without judging them	22 Give sincere compliments to people you talk to today	23 Be gentle with someone who you feel inclined to criticise	24 Tell a loved one about the strengths that you see in them	25 Thank three people you feel grateful to and tell them why	26 Make uninterrupted time for your loved ones	27 Call a friend to catch up and really listen to them
28 Give positive comments to as many people as possible today	    					

ACTION FOR HAPPINESS **Happier · Kinder · Together**

Links with our community

At the end of last term, Year 1 worked in teams to make and send handmade Christmas cards to members of our local community including local care home residents. We have had such good feedback with letters and cards to give to the children expressing how happy these residents were to receive their cards.

'It's so nice to receive your lovely cards and to know that you are thinking of us.'

'We hope you all had a really great Christmas and some smashing presents!'

'We were so happy to receive the lovely Christmas cards that you made for us.'

Key dates for your diary

Monday 7th and Wednesday 9th February: Parent-teacher meetings after school (Reception, Year 1 & Year 2)

Thursday 10th February: Travel Back in Time Day.

Monday 14th February to Friday 18th February: School is closed for half term.

Wednesday 2nd March: Year 2 Birch class assembly for parents in the school hall at 9am.

Thursday 3rd March: World Book Day. This is a non uniform day and children can come in to school dressed up as a book character.

Monday 7th and Wednesday 9th March: Nursery parent-teacher meetings after school.

Week beginning 14th March: British Science Week. Further details to follow.

Friday 18th March: Comic relief fundraising day. This is a non uniform day and children can come in to school wearing red.

Wednesday 23rd March: Year 2 African Activities Workshop. Further details to follow.

Thursday 24th March: Year 1 Cedar class assembly for parents in the school hall at 9am.

Tuesday 29th March: Spring concert. Further details to follow.

Thursday 31st March: Easter bonnet parade.

Thursday 31st March: Last day of term for Nursery pupils.

Friday 1st April: Last day of Spring term for Reception, Year 1 and Year 2 pupils. School finishes at 1pm.

Monday 4th to Monday 18th April: School is closed for the Easter holidays.

Tuesday 19th April: First day of the Summer term.

Community News

HS2 Notification of road closure of Harvil Road for two weeks beginning Monday 7th February 2022

A road closure is planned on Harvil Road, south of the Chiltern Line railway bridge from the 7th to the 18th of February 2022. Following the road closure there will be a lane closure in place in the same area for two weeks.

The Work and Health Programme

We know that finding work can be a long, tough battle and at times might seem impossible. The Work and Health Programme is designed to help and support residents of West London back into work.

The Work and health programme is different from other employment programmes because it recognises that everyone:

- Is different.
- Has their own set of challenges.
- Has their own individual reasons for being out of work.
- Will have a different path to finding a job.



Advantages of the Work and Health Programme

- A dedicated and trained Support Manager who will work with you and build an action plan tailored to your needs.
- You will be introduced to support with trained professionals to help you overcome and manage barriers like physical health problems, mental health problems and wellbeing.
- Help with housing, money or benefit problems.
- If you do not have access to the technology needed to secure a job, the programme will help you access it.
- Access to 200+ roles, sourced by our employment team especially for Shaw Trust customers.
- We can tell you exactly what the job is going to be, before you interview and help you prepare.
- Employability support such as CV writing, interview skills and how to manage returning to work.

- Work trials and placements.
- Does not affect your benefits or cause sanctions.
- Six months of in work support after starting a new role. Access to 200+ roles, sourced by our employment team especially for Shaw Trust customers.
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- Work trials and placements.
- Does not affect your benefits or cause sanctions.
- Six months of in work support after starting a new role.









Are you Eligible for the Work and Health Programme?

To be considered for the Work and Health Programme, the individual must meet one of the following criteria:

- You have a disability/health conditions as defined by the Equality Act 2010*.
- Are ex-offenders.
- Are carers.
- Are ex-carers.
- Are members of a family where a child is at risk of becoming Looked After.
- Are homeless person or at risk of becoming homeless.
- Are a member or former member of Her Majesty's (HM) Armed Forces (AF).
- Are a working age adult with disabilities known to Adult Services.
- A partner of current or former Armed Forces personnel.
- A person for whom a drug or alcohol dependency.
- A care leaver.
- A refugee.
- A victim of domestic violence.
- A young person in a gang.
- A Person affected by the benefit cap.
- Working age adult with a mental health condition known to secondary care services.

You **do not** have to be claiming benefits

*The following would be defined as a disability/health condition:

- A physical disability.
- A diagnosed mental health condition that has impacted the individual substantially for more than 12 months for example panic attacks, depression, anxiety, eating disorders or personality disorders.
- A diagnosed neurodivergence such as: Autism Spectrum Disorder, Dyslexia, Dyspraxia, ADHD or Tourettes Syndrome.
- HIV or AIDS.
- Cancer.
- Impairments with fluctuating, recurring or degenerative effects such as muscular dystrophy, Multiple Sclerosis, epilepsy, arthritis or Chronic Fatigue Syndrome.
- A sensory impairment, for example a person registered as deaf or blind.
- A disfigurement that affects the individual's ability to live a normal life.
- Organ specific such as asthma or heart disease.

Ready to find out more?

Go to <https://tinyurl.com/WHPWestLondon> or scan the QR code and we will give you a call back.

You can email us directly at: WLAintegration@shaw-trust.org.uk

