

Tuesday 22<sup>nd</sup> February 2022

Dear Year 1 Parents/Carers and children,

### Year 1 Curriculum Letter – Spring (2<sup>nd</sup> half)

We hope you all had an enjoyable half term and welcome you all back to school. We have another exciting half term ahead with lots of fun learning planned.

#### Our Core Values

Happiness: we spread joy to those around us.

Compassion: we care and are kind to all.

Respect: we treat others as we like to be treated.

Teamwork: we work well with everyone.

#### Year 1 Staffing

Ash Class teacher: Mr Law

Ash Class learning support assistant: Mrs Childs

Cedar Class teacher: Miss Churchill

Cedar Class learning support assistant: Mrs Lamacraft

#### Communication

You can email class teachers directly on the class email accounts and we will do our best to get back to you within two working days.

ashclass@harefieldinfant.com

cedarclass@harefieldinfant.com

#### Homework

Maths and English homework, along with answers, will be emailed to parents every Monday and should be handed in to teachers on Friday. Please email your child's class teacher if you would like paper copies of homework instead. Spelling tests take place every Monday morning. New spellings come home every Monday.

Please read every day and sign your child's yellow reading record. Books can be changed every day in class. Your child will come home with a sheet of coloured words which will be checked every Friday.

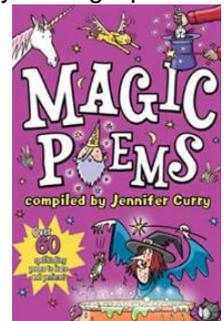
Please continue to access your child's Bug Club and Mathletics online learning accounts. Please email your child's class teacher if you need to be reissued log in details.

#### Spring Term Learning

This half term we will be learning the following in each subject area.

##### English

Year 1 will use the text; 'The Magic Porridge Pot' a magical disaster story. We will be focusing on using different sentence openers to enhance our writing. We will continue our work on using correct punctuation in our writing: using capital letters, finger spaces and full stops, as well as using exclamation marks to add excitement to our writing. Our non-narrative unit will be an explanation text. We will be writing about how a magic pot works, using time words such as; first, then, next, finally. For our poetry unit we will be learning and performing a variety of magic poems.



## Reading

Children are taught reading skills as a whole class, during whole class shared reading. This happens three days a week. On a three week cycle. On a Monday and Friday children read independently and staff listen to children read a few pages of their book one at a time. Reading buddies from year four will join us in class every Friday afternoon to read with their partner.

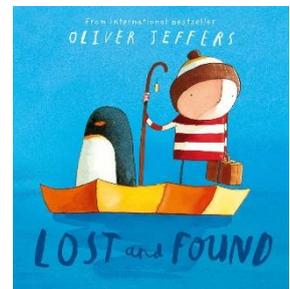
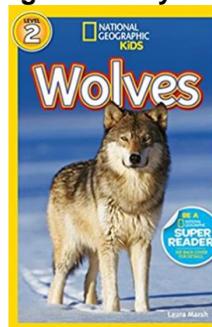
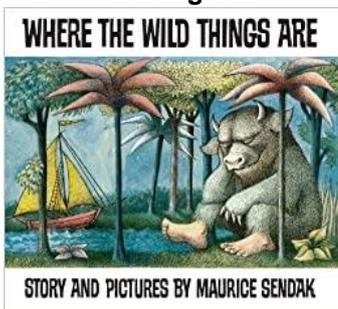
**Week One** - Key texts; Where The Wild Things Are by Maurice Sendak, Lost and Found by Oliver Jeffers

**Week Two** - Non-fiction text about Wolves/Penguins

**Week Three** – Poetry; The Monster under your bed by; Clare Bevan. We share the air....by Kevin McCann.

Teacher and Learning Support Staff listen to one to one readers, reading a small text or part of a book on a **Monday** and **Friday**.

**Reading is also taught every day through our phonics lessons where children practice reading words and sentences using the sounds they have been taught that day/week.**



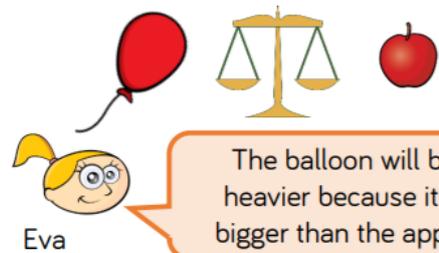
## Mathematics

In maths this half term, year 1 will focusing on measurement. We will begin with comparing length and height, learning to understand the language of length such as; longer, shorter, taller as we compare, order and measure objects. We will then move on to comparing weight and volume. Using vocabulary such as; heavy and light, heavier and lighter. We will be using scales to check the weight of objects and compare objects to find out which is the heaviest/lightest. We will be exploring possible misconceptions such as larger objects are always the heaviest.

Use the words **taller** and **shorter** in the sentence stems to compare the height of the man and the boy.

The man is  than the boy.

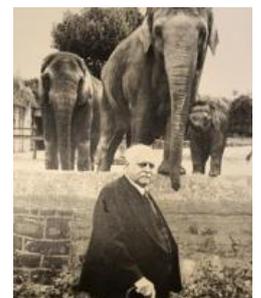
The boy is  than the man.



## Science

The year 1 science unit this term is titled 'Looking at Animals'. Where we learn about a variety of familiar and less familiar animals, including fish, amphibians, reptiles, birds and mammals. We will identify and name, look closely at and compare and contrast many different animals. Naming their body parts, describe their physical features and mimic how they move. We will learn about what animals need to eat in order to be healthy and that they eat lots of different types of foods. Learning about the terms 'carnivore', 'herbivore' and 'omnivore' You could support your child's learning at home by finding out about different types of animals using books and the internet.

During **Science Week** in March we will find out all about **George Mottershead** a Zoologist who created **Chester Zoo**. The children will design and create their own paper zoos whilst thinking about which animals can live alongside each other.



### Geography

Our Geography topic this half term is 'Animals and their Habitats'. We will learn about the seven continents and five oceans, whilst studying animals. We will study; Pandas and Asia, Penguins and Antarctica, Elephants and Africa, Swallows and Europe, and Whale Sharks and Oceania. We will develop our map skills whilst identifying where the different continents and countries are in relation to the UK. We will also compare different continents whilst looking at the adaptations animals have to survive in their different habitats. We will be using compasses to identify; north, east, south and west.

Below is a link to a fun song about continents to help your child learn them.

<https://www.youtube.com/watch?v=K6DSMZ8b3LE>



### Design and Technology

Our D&T topic for this half term is; 'Fruit and Vegetables' Year 1 will be focusing on; identifying and sorting a variety of fruit and vegetables. Tasting a selection of different fruit and vegetables. Finding out where different fruit and vegetables come from. They will also design and making their own delicious smoothies and design packaging for their own smoothie creation.

At home you could find out where the fruit and vegetables you have come from, maybe try and grow some of your own. Look at the packaging of your food.

### Physical Education

The two P.E. units in year 1 this half term are 'Gymfit Circuits' indoor and 'Brilliant Ball Skills' outdoor.

During our Gymfit Circuits we will be building on our gymnastic skills from last half term. Learning to jump off apparatus, travel/balance on/along apparatus. Perfecting our forward rolls and making different shapes with our bodies. We will also be using ribbons to create shapes and routines.

During our 'Brilliant Ball Skills' topic children will be developing their throwing, aiming and catching skills through a variety of different team and partner games. We will be using bean bags and a variety of different sized balls to develop their skills. You could practice throwing and catching at home. If your child is finding catching difficult try using silk scarves or teddies to begin with.

PE will be every Monday-Indoors and Thursday-Outdoors. Children need to come to school dressed for PE on these days.

**PE Uniform;** black shorts or joggers, white t-shirt, white socks, plain black sweatshirt, and plain black trainers/plimsolls. No jewellery. Stud earrings are acceptable and long hair tied back.

### Religious Education

Year 1 will be studying Christianity and learning about stories from the Bible. We will learn about Lent in the run up to Easter. Learning about Shrove Tuesday and Ash Wednesday. We will also learn about St David's Day and St Patrick's Day.

### Personal, Social, Health and Economic Education

'Healthy Me' is our PSHE unit for this half term, where the children will learn about the importance of being healthy and looking after their, physical and emotional wellbeing. Children will learn about making healthy choices, keeping clean and healthy, keeping safe around medicine and road safety.

### Skills Builder

Our Skills Builder project for the end of the term is; 'Gallery Opening'. Where the children will be developing their speaking, teamwork and creativity skills. As they aim high to design and create their own art gallery as a year group which parents and children from across the school will be invited to come and enjoy.

Please feel free to contact us via the class email accounts should you have any questions over the term ahead.

Yours faithfully

Miss Churchill and Mr Law