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Executive Head Teacher: Mr A.Sunner

Head of School: Mr J.Downs

Monday 25th April 2022

Dear Year 1 Parents/Carers,

Year 1 Curriculum Letter – Summer (1st half)

We hope you all had an excellent Easter holiday! We welcome you all back to school for another fun filled half term of learning. We even have our exciting trip to the Living Rainforest to look forward to.

Our Core Values

Happiness: we spread joy to those around us.

Compassion: we care and are kind to all.

Respect: we treat others as we like to be treated.

Teamwork: we work well with everyone.

Year 1 Staffing

Ash Class teacher: Mrs Hassell and Mrs Mehta

Ash Class learning support assistant; Mrs Childs

Cedar Class teacher: Miss Churchill

Cedar Class learning support assistant; Mrs Lamacraft

Cedar Class cover teacher; Mrs Metha –Tuesday and Wednesday

Communication

You can email class teachers directly on the class email accounts and we will do our best to get back to you within two working days.

ashclass@harefieldinfant.com

cedarclass@harefieldinfant.com

Homework

Maths and English homework, along with answers (if needed) will be emailed to parents every Monday.

Spelling tests; take place every Monday morning. New spellings come home every Monday.

Reading; Please read every day, ten minutes of reading every day will really help your child gain the confidence they need to progress with their reading. Books can be changed every day in class.

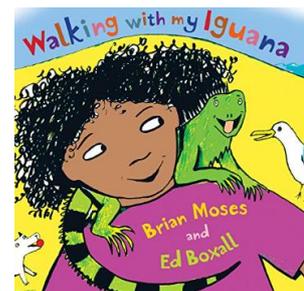
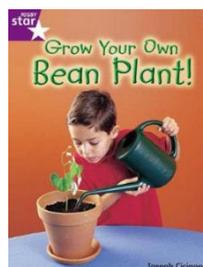
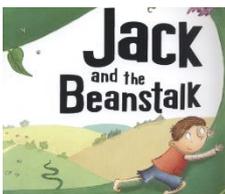
Please continue to access your child's Bug Club and Mathletics accounts.

Summer Term Learning

This half term we will be learning the following in each subject area.

English

Year 1 will use the text; 'Jack and the Beanstalk' a traditional tale story. Where we will be focusing on enhancing our writing through the use of adjectives and similes. We will continue our work on using correct punctuation in our writing. Using capital letters, finger spaces and full stops, and introduce quotation marks (speech marks). We will be growing some of our own beans in class and use this to influence our non-narrative writing as we write an explanation text on how to look after a bean plant. For our poetry unit we will be learning and performing the poem; 'I am walking with my iguana' by Brian Moses



HAPPINESS · COMPASSION · RESPECT · TEAMWORK

Reading

Children are taught reading skills as a whole class, during whole class shared reading. This happens three days a week. On a Monday and Friday children read independently and staff listen to children read a few pages of their book one at a time. Reading buddies from year five will join us in class every Friday afternoon to read with their partner.

Week One and Two - Key texts; Can't you sleep Little Bear? By Martin Waddell

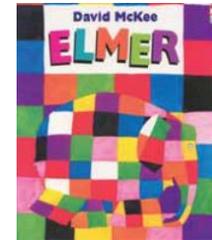
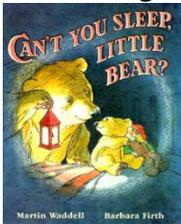
Week Three- Non-fiction text A place in space: the Moon

Week Four – Poetry; The Monster under your bed by; Clare Bevan.

Week Five and Six- Elmer by David McKee

Teacher and Learning Support Staff listen to one to one readers, reading a small text or part of a book on a **Monday** and **Friday**.

Reading is also taught every day through our phonics lessons where children practice reading words and sentences using the sounds they have been taught that day/week.



Mathematics

In maths this half term, year 1 will spend the first three weeks focusing on Multiplication and Division. Where we will be recapping on counting in; 2s, 5s and 10s. Learning to count equal groups of 2, 5 and 10 to find totals. We will double numbers using images and objects to find the totals and sort larger amount of objects into smaller equal groups.

Hopscotch Youtube has some super fun songs for helping young children learn to count in; 2s, 5s and 10s.

<https://www.youtube.com/watch?v=8nokRGhevCw&list=PLQ9tM66CfklyxJqDujlZZjJOkqfHaISKo&index=1>

We will then move on to fractions, where we will be finding halves and quarters of shapes and amounts of objects by sharing amounts.

Finally we will learn about Geometry, focusing on position and direction. Where we will learn to use the language of; full, half, quarter and three quarter to describe the number of turns made by a shape or an object.

Are these statements correct?
Is there more than one answer?
Explain how you know.

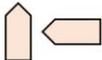
The shape has made a quarter turn.



The shape has made a half turn.



The shape has made a three-quarter turn.



How many wheels altogether?



$$2 + 2 + 2 + 2 + 2 =$$

Share the muffins equally between the two plates.
Complete the sentence.
___ cakes shared equally between 2 is ___



Science

The year 1 science unit this half term is titled 'Plant Detectives'. Where we be using our observational skills to learn all about a variety of plants that can be found in our immediate environment, including our schools, gardens and local parks. We will learn all about the different parts of the plants and what plants need to grow. We will also be finding out what makes a tree a tree.

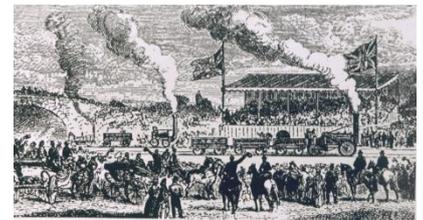
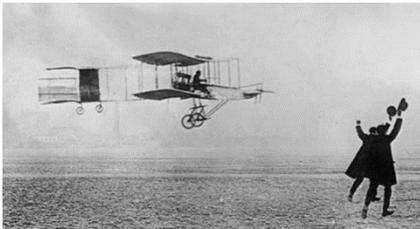
You could support your child's learning at home by finding out about the plants that can be found in your garden or by planting and caring for some new plants. You could go for a walk around our beautiful local area and try to identify as many plants as you can.

The woodland trust has some printable resources to help you identify trees.

<https://www.woodlandtrust.org.uk/blog/2020/03/tree-id-kids/>

History

Our History topic this half term is 'Great Inventions-Transport'. We will be looking at how the first flight changed the world. When learning about the 'Wright Brothers' comparing their first plan to those of today. Before moving on to find out all about the Rainhill Trials of George Stephenson'. The children will examine the legacy of both events, and discuss the impact on our world today.



Art and Design

Our Art and Design topic for this half term is; 'Sculptures and Collages' with the theme of 'The Natural World'. Where we will be making sculptures, collages and 3D models inspired by some of the work by Louise Bourgeois. We will make snail sculptures using clay, 3D junk model animals, collages using plants found around us and finish off the topic with an exciting whole class make of a giant spider sculpture.



Physical Education

The two P.E. units in year 1 this half term are; inside 'Cool Core' where we will build our strength through a variety of different circuit activities. Outside 'Throwing and catching' where we will continue to develop our throwing and catching skills through a variety of team games.

PE will be every Monday-Indoors and Thursday-Outdoors. Children need to come to school dressed for PE on these days. For Gymnastics on a Monday children take off their jumpers, shoes and socks. Please ensure children are not wearing tights on these days.

PE Uniform; black shorts or joggers, white t-shirt, white socks, plain black sweatshirt, and plain black trainers/plimsolls. No jewellery. Stud earrings acceptable and long hair tied back.

Religious Education

Year 1 will be learning all about Judaism learning all about Shabbat. We will also learn about St George's Day and have an exciting week of celebrations planned to celebrate the Queen's Jubilee.

Personal, Social, Health and Economic Education

'Relationships' is our PSHE unit for this half term, where the children will learn about; our families and how we are all different, making friends and solving problems with our friends, what makes a good friend. As well as helping others and people who help us particularly in school. Who we can turn to when we need help.



Please feel free to contact us via the class email accounts should you have any questions over the term ahead.

Yours faithfully

Miss Churchill, Mrs Hassell and Mrs Mehta