

Monday 12<sup>th</sup> September 2022

Dear Reception parents/carers,

### **Reception Curriculum Letter - Autumn (1<sup>st</sup> half)**

We are so excited to be welcoming your children to Reception and settling them in to our school community. We have lots of exciting things planned for this half term, to help them settle, learn the school rules and gain even more independence. This letter will briefly outline some of the engaging learning your children will take part in this half term.

#### **Our Core Values**

Happiness: We spread joy to those around us.

Compassion: We care and are kind to all.

Respect: We treat others as we like to be treated.

Teamwork: We work well with everyone.

#### **Reception Staffing**

Chestnut Class teachers: Mrs Frost and Mrs Robinson

Chestnut Class learning: support assistant; Mrs Anielska

Maple Class teacher: Miss Churchill

Maple Class learning support assistant: Mrs Lamacraft

#### **Communication**

You can email class teachers directly on the class email accounts and we will do our best to get back to you within a couple of working days.

[chestnutclass@harefieldinfant.com](mailto:chestnutclass@harefieldinfant.com)

[mapleclass@harefieldinfant.com](mailto:mapleclass@harefieldinfant.com)

#### **Homework will begin in October**

Maths and English homework, along with answers (if needed) will be emailed to parents every Monday.

#### **Reading**

Reading books will be sent home after we have taught the first 16 letter sounds and your child can blend words using these sounds. All children learn at different paces so books may come home earlier for some than others.

Library (story) books will come home every Friday. These can be changed on a Friday providing the previous book is returned. This will be a book for you to read and enjoy with your child. Read it every day so your child become familiar with the texts, asking them questions and retelling the story. See if they can join in with repeated phrases or notice any rhyme and themes within the books you read.

## Autumn Term Learning

This half term we will be learning the following in each subject area.

### Personal, Social and Emotional Development

This half term we will be focusing on making sure the children feel safe and secure in their new learning environment. By taking time to get to know them, showing them all the learning that can take place in different areas and how to independently access all the resources available. As well as establishing consistent routines through the use of visual time tables. We will be focusing on expressing our feelings and considering the feelings of others as we learn to share and play fairly. We will use stories to talk through common emotions and what can be done to help us if we ever feel; sad, worried or angry.

We use a scheme called JIGSAW to deliver weekly PSED lessons. This half term the theme is; 'Being Me in My World'. Where we will learn about belonging to our school community, how we are all different and similar. How we keep safe in school. Being part of a class. Our rights and responsibilities as a learner in our class. What makes us proud? Consequences for inappropriate behaviour. We will then finally use what we have learnt to come up with a class charter to ensure our class is a safe and inviting place for all children to learn.

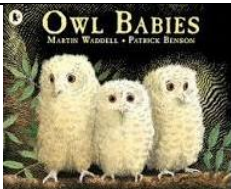
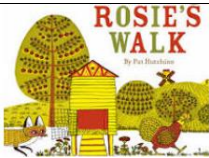

### Communication and Language.

We will be learning to listen carefully to grown-ups and our friends, through stories, song and rhyme times and every day activities. Following instructions to complete simple tasks. We will begin partner talk practising taking turns in conversation and responding to what our friends say. We will be describing and retelling familiar events through retelling familiar stories with the use of small world, puppets and dressing up clothes to act out stories read in class.

### English

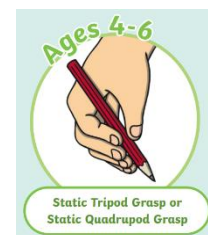
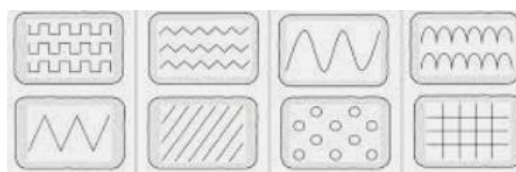
English runs hand in hand with Communication and Language, with all our work being carried out through the use of stories.

Our Key Text for this half term are;

		
<p><b><u>Owl Babies</u></b> This book is all about three owls who wake to find their mum missing. We will explore feeling worried. What we can do to help others who feel worried or sad. We will learn to join in with repeated phrases and retell the story using puppets. Along with lots of nice craft activities to develop our fine motor skills.</p>	<p><b><u>Rosie's Walk</u></b> This simple book about the journey of a hen through a farm will help the children learn important positional language. Linking nicely with our maths learning. The children will be making predictions using the picture clues. We will the put their understanding of positional language into practice when</p>	<p><b><u>The Little Red Hen</u></b> We will use this story to learn and adapt, making up our own version by changing the characters. We will be focusing on telling stories, using story language. Once upon a time, so, unfortunately, luckily, finally... The children will begin to write simple words when labelling pictures and simple captions when writing speech.</p>

<p>We will have story tables set out for the children to retell and act out the story. We will be writing speech bubbles for the characters, giving meaning to our marks and using some of the sounds we know in our writing.</p>	<p>moving around outside equipment and in PE lessons. We will be drawing story maps to retell the story using positional language.</p>	<p>We will draw story maps of the story and be videoed retelling our own version of the story.</p>
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Each day the children will also be working on learning to write their names correctly using the correct tripod grip.



## Physical Development

Physical development is a big part of our curriculum and is split into gross and fine motor skills. The gross motor skills using big muscles is extremely important for getting children ready to write. PE is **Every Wednesday Morning** (please can your children be sent to school ready in their PE kit.) This half term we will be exploring movement through a variety of movement games. As they learn to negotiate space safely and develop overall body strength and coordination. We will be practicing hopping, skipping, running and jumping.

In our fine motor activities the children will have plenty of opportunities to use tools such as scissors and cutlery safely and effectively. We will be working on forming the letters of our names correctly and making patterns with different media to support our fine motor development.

## Phonics

We use a scheme called Read Write Inc Phonics to teach phonics to our children. In Reception phonics involves learning the sounds that letters make. We do this by linking letters to pictures. Children in Reception will learn three sounds a week to begin with, one a day and then two days to go over those sounds and use them to read and write words. When they know the first set of sounds and can blend words they will begin to bring home reading books. We have a friend called Fred who helps use learn our sounds and blend words together. He does a lot of 'Fred talk'. We will hold an information sessions on phonics and how it is taught this half term. For now you can find out more by watching a video on the link below;

<https://schools.ruthmiskin.com/training/view/0iPf6BJF/kAz6ISrr>

<https://schools.ruthmiskin.com/training/view/xyMiQyg3/pu4zL0mj>



We also have daily story time to develop a love of reading and have books in most areas of the classroom.

## Mathematics

We follow a scheme called White Rose maths to teach children maths every day through short carpet sessions and then have lots of activities set up inside and outside for the children to practice developing what we have taught through their play.

This half terms phase is called 'Just like Me'. Where we will be learning to; count, sort and match amounts and groups of objects. Concentrating on numbers to five. We will use different criteria to sort objects, looking objects that are the same as or different to each other and looking for similarities such as; all the shiny buttons, all the shapes with four sides, all the spotty socks....

**Odd One Out** 

We will then be comparing groups. Finding out which group has the most/least and finding the difference between groups of objects.



Do we have more conkers or pine cones?

We will also be learning to compare; capacity, mass and size. When ordering objects according their size, using the language; biggest, smallest, large, small, short, tall, big, little, long and short.

Finally we will learn about making simple repeated patterns, using objects to make patters that repeat.



Number Blocks on BBC is a great programme to support your children understanding of number.



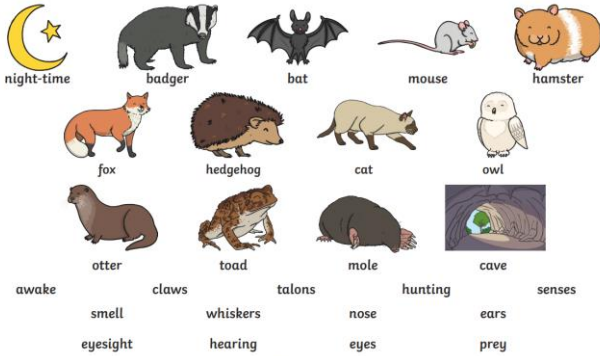
<https://www.bbc.co.uk/cbeebies/shows/numberblocks>

## **Understanding the World**

The stories we learn in class will support our learning of the world around us. We will be learning about nocturnal animals that live in Britain. All about farm animals, what food comes from farms and all about harvest. We will be observing the changing seasons as we move into autumn and go on lots of autumnal hunts around the school.

We will also be learning about our families. To support this we would love you to send a photo of your child's family to our class email address. We will print these photos off and put them up in our home corner so the children can talk about them with their friends.

**Nocturnal Animals**



**Harvest Word Mat**

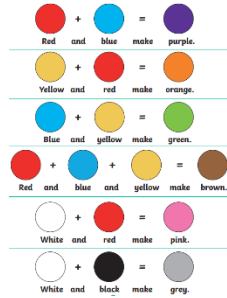


**Art and Design**

We will be using to use a wide range of different materials to make representational images linked to the stories learnt in class. We will also be exploring colour mixing. We will learn lots of new songs linked to harvest and autumn as well as sing familiar nursery rhymes. There will be lots of opportunities for story telling through the use of small world toys and puppets.



**Colour Mixing**



If you have any questions, please do not hesitate to contact us via email on our class email accounts.

Yours faithfully

Miss Churchill and Mrs Frost  
Reception teachers