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**Executive Head Teacher:** Mr A. Sunner

**Head of School:** Mr J. Downs

Friday 21<sup>st</sup> October 2022

Dear Year 1 parents/carers,

## **Year 1 Curriculum Letter - Autumn (2nd half)**

### **Message from the teachers**

A huge well done to all the children for quickly settling into year 1 and for trying their best every day to achieve their learning goals. We have enjoyed getting to know you and we are so excited to continue doing so.

Thank you to the parents/carers for attending the parents' evenings earlier this week. It was a great opportunity to share how much progress the children have made and their next steps with you.

This letter will briefly outline some of the learning that year 1 will enjoy exploring through the second half of the autumn term.

### **Our Core Values**

Happiness: we spread joy to those around us.

Compassion: we care and are kind to all.

Respect: we treat others as we like to be treated.

Teamwork: we work well with everyone.

### **Year 1 Staffing**

Redwood class teacher: Mr Hackman

Ash class teacher: Miss McAuliffe

Year 1 learning support assistants: Miss Boyle, Miss Dempsey and Miss Perez

### **Communication**

Please feel free to arrange a meeting should you wish to speak to one of the teachers in person. Alternatively, you can email class teachers directly on the class email accounts and we will do our best to get back to you within a couple of working days.

[Redwoodclass@harefieldinfant.com](mailto:Redwoodclass@harefieldinfant.com)

[Ashclass@harefieldinfant.com](mailto:Ashclass@harefieldinfant.com)

### **Homework**

Each child will now receive a printed copy of the homework every Friday. Please return the homework to your class teacher the following Friday.

We use the 'Read Write Inc' approach to teaching early reading and phonics. Every Monday your child will be given a phonics book linked to the sounds they have been learning in class to practice reading at home. Please return the book to school on Friday of the same week.

## Autumn Term Learning

This half term we will be learning the following in each subject area.

### English

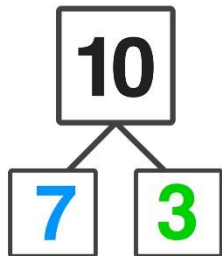
Year 1 will be reading the book 'Where the Wild Things Are' by Maurice Sendak. It is a story about Max's journey to a place full of mysterious creatures. They will use this to help them to create their own stories about a journey that they may take themselves. Later in the term, the children will be creating a postcard recounting their journey to the land of the mysterious creatures.

### WHERE THE WILD THINGS ARE



STORY AND PICTURES BY MAURICE SENDAK

### NUMBER BOND



### REPRESENTATION

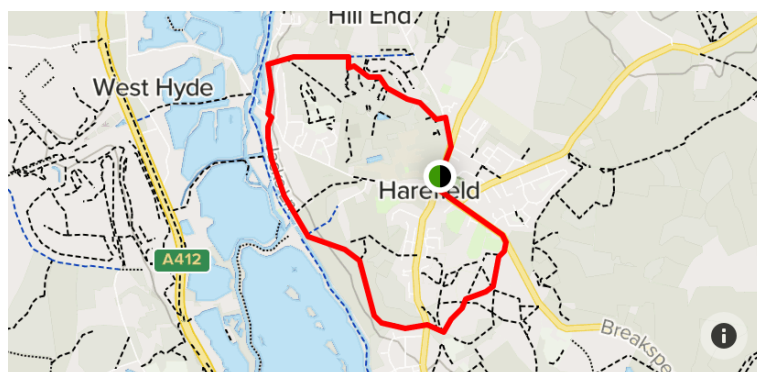
$$\rightarrow 7 + 3 = 10$$

### Mathematics

In maths this half term, Year 1 will be learning about addition and subtraction. They will learn their number bonds to 10, learn how to write number sentences and learn how to solve both addition and subtraction problems. Later in the term, year 1 will be introduced to Geometry where they will learn about various 2D and 3D shapes.

### Science

This half term's science unit is called 'Sensing seasons'. Year 1 will explore the effects that the changing seasons and weather have on them and the world around them. They will use their senses as they consider what clothing they should wear in different seasons and different weather conditions.



### Geography

The Year 1 geography unit this term is called 'Our Local Area'. The children will develop their locational knowledge whilst learning about maps, map-making, and symbols. They will build place vocabulary to define where they live, which is supported by fieldwork experiences. This unit links nicely to our English focus on 'journey tales' as the children will also practise sequencing events on a journey.



### **Design and Technology**

In Design and Technology, the focus will be on textiles. The children will learn to join fabrics together using pins, staples and glue. They will use a template to design and make their very own puppet at the end of the unit, using the skills that they will have learned over the course of the unit.

### **Physical Education**

P.E. will be taking place in Year 1 on a Monday and Tuesday. Please ensure you send your child to school wearing their P.E. kits on these days.

The outdoor P.E. unit this term is called 'Mighty Movers', where the children will explore running at a variety of speeds and in a variety of styles, thinking about what happens to their breathing during exercise and why it changes. The indoor P.E. unit this term is called 'Story-Time Dance' and the children will be practising different movements and later using those movements to move in time with the music. The unit finishes with the children performing a dance in time to music and with fluency.

### **Religious Education**

Year 1 will be learning about 'Gifts and Giving' in R.E. this term. They will be thinking about different types of gifts we can give and why giving is important by exploring the Christian celebration Christmas and the Islamic festival Eid-al-Fitr.

### **Music**

Our specialist music teacher, Miss Macheta, will be in school every Wednesday to teach Year 1 music lessons, focusing on singing and percussion.

### **Personal, Social, Health and Economic Education**

The P.S.H.E unit 'Celebrating Difference' will explore the similarities and differences between people. Year 1 will explore what bullying means and will understand the importance of telling someone they trust if they or someone else is being bullied or feeling unhappy.

Please feel free to contact us via the class email accounts should you have any questions over the term ahead.

Yours faithfully

Ms McAuliffe and Mr Hackman  
Year 1 teachers