

This statement details our school's use of pupil premium funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and outcomes for disadvantaged pupils last academic year.

School overview

Detail	Data
Number of pupils in school	189
Proportion (%) of pupil premium eligible pupils	16%
Academic year that our current pupil premium strategy plan covers	2022/23
Date this statement was published	December 2022
Date on which it will be reviewed	December 2023
Statement authorised by	Mr A.Sunner (Executive Head teacher)
Pupil premium lead	Mr J.Downs (Head of School)
Governor	Mrs R.Scott (Chair of Governors)

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£56,894
Pupil premium funding carried forward from previous years	£12,250
Total budget for this academic year	£69,144

Part A: Pupil premium strategy plan

Statement of intent

Our intention is that all pupils, irrespective of their background or the challenges they face, have high attendance, make good progress and benefit from a broad range of activities and opportunities whilst at school. The focus of our pupil premium strategy is to support disadvantaged pupils to achieve that goal.

We recognise that high-quality teaching has the greatest impact on progress and is therefore a priority, with a focus on areas in which disadvantaged pupils require the most support.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	<p><u>Reading:</u></p> <p>The school's phonics and reading assessment data shows that disadvantaged pupils are achieving lower than their non-disadvantaged peers.</p>
2	<p><u>Wider opportunities and experiences:</u></p> <p>National data has shown that disadvantaged pupils have suffered disproportionately as a result of missing out on the experiences provided by schools during the pandemic.</p>
3	<p><u>Attendance:</u></p> <p>The school's attendance data shows that disadvantaged pupils have a lower attendance than their non-disadvantaged peers and are more likely to be persistent absentees.</p>

Intended outcomes

This explains the outcomes we are aiming for by the end of our current strategy plan, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
<p><u>Reading:</u></p> <p>Improved phonics and reading attainment.</p>	<p>Y1 phonics screening check shows an increase in the % of disadvantaged pupils meeting the expected standard.</p> <p>Y2 phonics screening resist check shows an increase in the % of disadvantaged pupils meeting the expected standard.</p> <p>KS1 reading attainment shows an increase in the % of disadvantaged pupils meeting the expected standard.</p>
<p><u>Wider opportunities and experiences:</u></p> <p>Increased participation in enrichment activities.</p>	<p>A greater number of disadvantaged pupils attend term time clubs, holiday clubs and extra curricular activities.</p>
<p><u>Attendance:</u></p> <p>Improved attendance.</p>	<p>Attendance data shows an increase in attendance for disadvantaged pupils.</p> <p>Attendance data shows a decrease in the number of disadvantaged pupils that are persistent absentees.</p>

Activity in this academic year

This details how we intend to spend our pupil premium funding this academic year to address the challenges listed above.

Reading

Budgeted cost: **£34,000**

Activity
Introduce a new approach to teaching phonics-Read Write Inc., including: <ul style="list-style-type: none"> • Purchasing phonics reading books; • Phonics training for all teachers and LSAs
Build a new school library, including: <ul style="list-style-type: none"> • Decorating an existing classroom; • Purchasing library furniture; • Purchasing library books.

Wider opportunities and experiences

Budgeted cost: **£38,000**

Activity
Plan one curriculum linked educational visit/workshop per term which is free for disadvantaged pupils.
Expand club provision to include 5 days a week of after school club, and an out of term time holiday club, with reduced charge for disadvantaged pupils.
Introduce Forest School in Key Stage 1.
Employ a specialist music teacher to provide instrument tuition.
Assign a Pastoral lead to run pastoral/well being interventions.

Attendance

Budgeted cost: **£3,000**

Activity
Introduce attendance raffles with a half termly reward for good attendance.

Total budgeted cost: £75,000