

Monday 3rd June 2024.

Dear Nursery parents/carers,

### **Nursery Curriculum Letter – Summer (2nd half)**

The final term of the school year is here. I cannot quite believe that there are only 7 weeks left of learning together. It has been an absolute pleasure to teach every one of your children and I am so proud of the progress they have all made in their time at nursery. Some children are ready to fly off to Reception and continue their school journey and some are going to stay with us for another year, where they will continue to grow and flourish. This term brings with it traditional tales, teddy bears picnics and transition to prepare the children for the upcoming changes.

#### **Our Core Values**

Happiness: We spread joy to those around us.

Compassion: We care and are kind to all.

Respect: We treat others, as we like to be treated.

Teamwork: We work well with everyone.

#### **Nursery Staffing**

Nursery Manager: Mrs Halligan

Nursery Learning Support Assistants: Mrs Harrison and Miss Kelly.

PPA cover teacher on a Thursday afternoon; Mrs Mehta

#### **Communication**

You can email the nursery directly on [acornclass@harefieldinfant.com](mailto:acornclass@harefieldinfant.com) and we will do our best to get back to you within a couple of working days.

#### **Reading**

This term we will be continuing to learn our letters and sounds through the Read, Write, Inc phonics scheme with the children who are going up to Reception in September. Your child will be learning the sounds each individual letter makes, special rhymes and pictures that go with each letter, how to write the letter and how to use the sound to make words and begin to read. They will begin to blend the sounds they know to read and write simple words using 'Fred talk'.

Please see further information in the phonics section of this letter so that you can support your child in their learning at home.

Those children who are returning to Nursery next September will be continuing in their reading journey by enjoying new stories and story language, joining in with repeated parts of the story, making predictions about what might happen and learning the names of different parts of a book.

Library (story) books will continue to come home every Wednesday. These can be changed on a Wednesday providing the previous book is returned. This will be a book for you to read and enjoy with your child. We recommend that you read to your child every day and encourage them to look at books independently.

#### **Summer Term Learning**

This half term we will be learning the following in each subject area.

#### **Personal, Social and Emotional Development**

This term's Jigsaw topic is 'Changing me'. The children will be learning all about how they are growing up and changing. This includes labelling their body parts and learning how they can look after their bodies by eating healthy foods and being active. We will do lots of transition ready for the upcoming changes as some of the children move up to Reception. We will talk about our emotions and how we feel as nursery comes to an end and a new chapter begins in Reception.

## Communication and Language

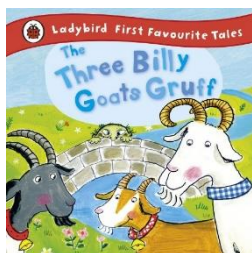
This term we will be focusing on the children using their language and communication skills to express their point of view, to start a conversation with an adult or friend and to organise their play. We will be modelling language that promotes thinking and challenges children such as "I can see that's empty, I wonder what happened to the snail that used to live in that shell?" We will also be using open ended questions like "I wonder what would happen if.....?" encouraging more thinking and longer responses. The children are already using 'Partner Talk' to discuss their thoughts and ideas with one another. We are going to use this skill to solve problems by working together as a team. This sustained shared thinking will come into play when exploring forces in our 'Three little Pigs' topic.



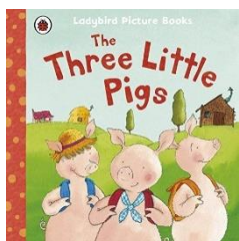
## English

This term we are exploring traditional tales as well as making up our own stories. The activities set up in the nursery are always cohesive with the story we are reading that week. From building bridges in the construction area, to eating porridge or going on our very own Teddy Bears picnic. The children have the opportunity to fully immerse themselves in the text and consolidate their knowledge and understanding.

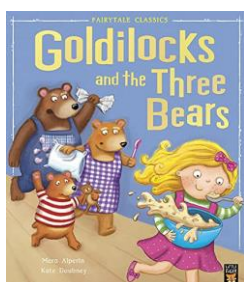
Our Key Text for this term are;



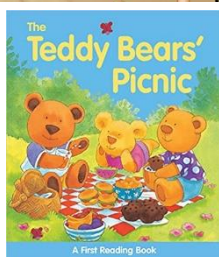
'The Three Billy Goats Gruff' tells the story of three billy goats who run out of grass to eat in their meadow. They venture across a bridge to a lush, green meadow that is full of grass for them to eat. However they are met by a mean troll who lives under the bridge and won't let them cross.



'The Three Little Pigs' is a fun story about three pigs who go out into the big wide world and build their own houses. One pig builds his house using straw, another builds his house from sticks and the third pig builds his house using bricks. Will their houses be strong enough to protect them from the Big Bad Wolf?



'Goldilocks and the Three Bears' tells the tale of a little girl named Goldilocks who goes into an empty house and helps herself to the bowls of porridge on the table, then sits in the chairs and sleeps in the beds. Little does she know that this house belongs to three bears who are not very happy when they come home and find Goldilocks!



'The Teddy Bears Picnic' is a fun story about a group of Teddy Bears who meet in the woods to have a midnight picnic. This story goes hand in hand with our skills builder project. The children will prepare their very own Teddy Bears Picnic. This will include baking cakes, making Jelly and sandwiches and creating their own decorations and invitations. They will plan party games and music for the event and we will all celebrate together on Friday 19<sup>th</sup> July over on the school field.

### Physical Development

The children will be taking part in group games this term. This entails learning the rules of the game and working together as a team. These games will include;

- Duck, duck, goose.
- Simon says.
- Red light, green light.
- Mr Motion.
- Tennis.
- Football.

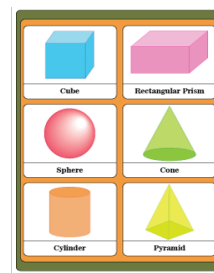
### Phonics



We are continuing to learn phonics using the Read Write Inc scheme. Please practise with your child using the links that are sent to you weekly and encourage them to complete the letter formation sheets they bring home on a Friday. The children have made fantastic progress and I have no doubt that they will be reading and writing independently before we know it.

### Mathematics

This term we are consolidating the children's knowledge of numbers 0-10 as well as exploring 2d and 3d shapes in greater depth. This will include exploring all of the different ways in which we can make numbers up to 10. How we can combine shapes to create new ones and how shapes are all around us hiding in everyday objects.



### Understanding the World



This term the children will delve deeper into their knowledge and understanding of the world we live in. We will be looking at different homes from around the world and comparing them to our homes and the homes of 'The Three Little Pigs'. As well as building our own houses for the pigs using straw, sticks and bricks. We will be exploring forces such as wind and how strong the Big Bad Wolf must have been to blow over the Little Pigs houses. We will be looking at bridges from all over the world and what materials are used to make them, just like the bridge in 'The Three Billy Goats Gruff'. We will also be making and tasting porridge and observing how the porridge changes when we cook it.

### Expressive Arts and Design

This area of the curriculum will come to life through re-enacting the stories we are reading. Building and making houses and bridges using different materials. Creating decorations and invitations for our Teddy Bears Picnic. Practising our end of year performance and making music using a range of different musical instruments. The children will be learning to draw with more detail adding emotions, sounds and some simple words to their pictures. The role-play area will be turned into an ice cream shop to support the children's understanding of 3d shapes. There will be a car wash outside for the vehicles and we will explore den building to provide some shady spots in the sunny weather.



If you have any questions please do not hesitate to contact me via email on the class email account.

Yours faithfully

Mrs Halligan  
Nursery Manager