

School Newsletter

Friday 7th February 2025

Celebration assembly

The children have been learning about good social and emotional oracy in school this week. Good social and emotional oracy is about working well with others when communicating.

Well done to all of the pupils below who were chosen by their teachers to receive special certificates for showing good social and emotional oracy during speaking and listening activities in class this week.

Reception Chestnut Class	Cairo
Reception Maple Class	Aaron
Year 1 Ash Class	Archer
Year 1 Redwood Class	Zayne
Year 2 Birch Class	Oliver
Year 2 Elder Class	Kian
Year 3 Iroko Class	Zarghona
Year 3 Willow Class	Elsie
Year 4 Juniper Class	Aaron
Year 4 Spruce Class	Ollie
Year 5 Sycamore Class	Remy
Year 5 Walnut Class	Jacob
Year 6 Aspen Class	Aragan
Year 6 Beech Class	Adna



Social & Emotional

Working with others:

Are you aware of the **group dynamics** and actively **inviting** others to share their opinions?

Listening:

Are you **actively listening** and **responding appropriately**?

Confidence:

How are you showing that you're **confident** as well as being **respectful** to others?



Audience:

Are you thinking about your **audience** and **adapting** your speech accordingly?

Home discussion topic

This year, we are working with Voice21, a charity that supports schools to develop oracy. Oracy is the ability to articulate ideas, develop understanding and engage with others through spoken language and listening. Oracy skills set children up for success in school and life.



In order for children to develop their oracy, we need to provide them with lots of opportunities to practice their speaking and listening, which we do regularly in school. We will be sharing a discussion topic each week in the newsletter to also provide you with a chance to have an interesting discussion with your children and support their oracy at home. This week's home discussion topic is:

'Everyone should own a pet.'

**"School staff form caring, nurturing, professional relationships with pupils."
Infant school Ofsted Inspection report**

House points

Congratulations to the following pupils for earning the most house points this week.

Reception Chestnut Class	Lucca
Reception Maple Class	Elsie
Year 1 Ash Class	Elson
Year 1 Redwood Class	Ivy-Rose
Year 2 Birch Class	Albie
Year 2 Elder Class	Nathan
Year 3 Iroko Class	Faye
Year 3 Willow Class	Manraj
Year 4 Juniper Class	Henry
Year 4 Spruce Class	Sarah
Year 5 Sycamore Class	Phoenix
Year 5 Walnut Class	Fateh
Year 6 Aspen Class	Lilly
Year 6 Beech Class	Poppy

Well done to the pupils in **Red** house for earning the most house points this week.

Attendance

We are aiming to achieve an attendance of 96% this year. Well done to all the classes highlighted in green for achieving that target last week.

Year 2 Elder Class	97%
Year 5 Walnut Class	97%
Year 1 Ash Class	96%
Year 3 Iroko Class	96%
Year 4 Juniper Class	95%
Year 6 Beech Class	95%
Reception Chestnut Class	93%
Year 1 Redwood Class	92%
Year 3 Willow Class	92%
Year 6 Aspen Class	92%
Reception Maple Class	90%
Year 2 Birch Class	89%
Year 5 Sycamore Class	89%
Year 4 Spruce Class	88%

Attendance Ladder



As well as attendance, punctuality is very important. If your child is late for school, they miss the important introduction part of the first lesson during which the teacher explains the key learning. Class doors open at 8.45am and close at 9am. Please ensure your child is in class by 9am.

“The school’s work to enhance the development of pupils’ character is exceptional.”
Junior school Ofsted Inspection report

Year 4 Juniper class assembly



On Thursday, Juniper class performed a 'solid' assembly all about different states of matter.

Year 5 & 6 'A' Team Semi-final District Cup football match

On Wednesday, the Boys' Football 'A' Team played Sacred Heart in the District Cup semi-final. The match finished 0 - 0 in normal time and unfortunately we lost 3 - 1 on penalties.

Well done to George, Frankie, Frank, Charlie, Carter, Sam and Ollie.



Forrest School

At Forest School this week, the children had a wonderful time with Mrs.Copley using the clay casts that they made the week before to melt pewter.



"I was really impressed not only as a governor, but as a parent at the nurturing way all teachers had with their classes. Children were engaged, happy and enjoying lessons."
School governor

Online Safety

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about SCAMS AND FAKE NEWS

WHAT ARE THE RISKS?

"CLICKBAIT" PHISHING SCAMS

A message arrives saying "Have you seen this video of yourself?" or you might be sent an attention-grabbing headline about a celebrity that's been shared on social media. This kind of "bait" is produced by scammers to drive us to click on an unsafe link, where malware could be downloaded to our devices. These scams rely on our curiosity and our "need-to-know" instinct.

SALES, DEALS & DISCOUNTS

Some scams appear as adverts, offering a chance to buy something – such as designer products, expensive gadgets or tickets to a popular show – at a reduced price. Such plays often include a time limit or countdown, urging us to hurry so we don't miss out on the deal. This pressure encourages us to input personal details or payment information before pausing to check if it's legitimate.

YOU'RE A WINNER!

This kind of scam involves fake giveaways, opportunities or freebies. It could be a message saying we've won a prize draw or competition. Or it could be a gift-free trial, bonus credit, and so on. It might claim that a package or refund is waiting. All these techniques are used to prompt us to share our personal information, thinking that there's something to be gained by doing so.

FALSE FRIENDSHIPS

Scammers often pretend to be someone they're not to gain their victims' trust. They might attempt to convince any children they connect with that they're a child of similar age with shared interests. Warning signs include a high volume of messages (often with an intense tone), secrecy, inappropriate levels of intimacy, guilt tripping, emotional manipulation, threats or blackmail.

PANIC MODE

To trigger a sense of panic, scammers may claim that a child's account has been hacked, or a virus has been installed on their device, or any number of other scary scenarios. They may claim to be able to fix the problem or offer a solution – if the child hands over control of the device or sensitive information. Similar scams involve impersonating a friend or relative, claiming that they're in trouble and need help.

FAKE CELEBRITY ENDORSEMENTS

Impersonating influential people online is a common tactic for scammers, who can use technology to create fake photos, audio and even videos that look authentic. These can be used to convince us, for example, to buy products, sign up for so-called "business opportunities" or invest in cryptocurrency schemes – all of which are fake or otherwise malicious. Many scams also involve the impersonation of popular companies' social media accounts, as well as those of individuals.

Advice for Parents & Educators

STAY INFORMED

Stay up to date with the latest information and best practice on cyber-security. See what scam stories are reported in the news and make note of what tactics were used. Keep up with young people's digital lives: talk about what they're doing online and use properly endorsed resources to learn what risks certain sites and apps pose to their younger users.

ENCOURAGE HEALTHY SCEPTICISM

Most scams rely on emotional or psychological manipulation, tapping into our human instincts – whether that's to keep ourselves safe, help others, find answers, make friends, avoid losing out or to secure something we really want. Encourage children to recognise that pressure to act and to always consult with an adult – especially if what's on offer sounds too good to be true.

TALK TOGETHER

Chat often and openly with young people about fake news, online scams and how they both work. Encourage them to talk to you about anything they're unsure of or worried about online. If a child claims to have been scammed, don't pass judgement. Blaming the victim may deter young people from asking you for help. Remember: adults are scammed just as often, if not more.

BE PROACTIVE

Children increasingly use digital devices for education, socialising, shopping and play. Don't wait for a problem to arise before you discuss the risk of scams, false information and fake news. Highlight what to look out for and clearly communicate under what circumstances the child ought to speak to an adult. Finally, ensure that they're aware of the support services that are available to them (such as Childline).

Meet Our Expert

Dr Holly Powell-Jones is the founder of Online Media Law UK and a leading expert in digital safety, media law and young people. Her PhD investigates children's understandings of risk online. She works with schools, businesses, and universities to provide award-winning education on the criminal, legal and ethical considerations for the digital age. Visit OnlineMediaLaw.co.uk for more.



Source: See full reference list on guide page at <https://nationalcollege.com/guides/fake-news-and-scams>

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“My son has really come out of his shell since having sessions with the pastoral lead.”
Junior School Parent

Children's mental health week

This week is children's mental health week and, in class, children have been learning about different emotions and how to cope with them.

You can find out more about Children's mental health week, including resources that families can use at home, on the Place2Be website:

<https://www.childrensmentalhealthweek.org.uk/families/>



Key dates for your diary

February

Monday 17th to Friday 21st February: Half term.

Wednesday 26th & Thursday 27th February: Parent-teacher meetings after school.

March

Thursday 6th March at 9am: Year 4 Spruce class assembly for parents in the hall.

Thursday 6th March: World Book Day, dress up as a book character, further details to follow.

Friday 7th March: Year 4 trip to the Verulamium Museum.

Monday 10th March: Year 6 Junior Citizen trip.

Friday 21st March: Red Nose Day. Further details to follow.

Thursday 27th March at 9am: Year 3 Iroko class assembly for parents in the hall.

April

Thursday 3rd April: Last day of Spring term for Nursery pupils.

Friday 4th April: Last day of Spring term for Reception to Year 6 pupils. School finishes at 1pm.

Monday 7th to Monday 21st April: Easter holidays.

Tuesday 22nd April: Teacher training day.

Wednesday 23rd April: First day of summer term for pupils.

**"We learn about different feelings so we can regulate our emotions."
Year 2 pupil**

PTA News

Join the PTA!



Every Parent's and carer's Voice Counts!

We warmly welcome ALL parents—mothers, fathers, and carers—to participate in the Parent and Teacher Association (PTA) to help create a meaningful difference in our school community. Whether you have a small amount of time or plenty to spare, your insights, talents and contributions are invaluable!

Reasons to Get Involved:

- Enhance the bond between home and school
- Assist teachers and students with impactful resources and programs
- Contribute your ideas to help shape our school's future
- Connect with other parents, build relationships and make a significant impact

Every voice matters! Whether you can volunteer, share ideas or simply stay updated, your participation is crucial in making our school the best it can be.

Mums, dads, and all carers—we need your support! Together, we can foster a vibrant school environment where our children can thrive and succeed.

If this opportunity is of interest to you, please don't delay send your preferred contact details to –
harefieldijspta@gmail.com



MANY HANDS MAKE LIGHT WORK

Community news

Hillingdon Families' Information Service



HILLINGDON
LONDON

www.hillingdon.gov.uk/families

We support families with children aged 0 to 19 years and offer free, confidential and impartial support and information on topics including:

- childcare options and help with costs
- access to free early years education
- support services available for families
- activities and clubs for children and young people
- services for children with disabilities and additional needs
- what you can access via our children's centres.



To find out more, visit www.hillingdon.gov.uk/families or scan the QR code on the right
You can also email fis@hillington.gov.uk



Health and Wellbeing

Open to Hillingdon young people aged 13-25. Our wellbeing service is a 'one-stop shop' offering support to improve your Health and Wellbeing. Providing support & guidance with a range of issues such as **Education, Employment & Training** (Exam Stress etc), **Housing/ Homelessness** (parental eviction, hostels, runaways, etc) **Money & Finance** (benefits, budgeting, form filling, reading through documents, etc) **Health & Welfare** (mental health, sexual health, relationship issues, domestic abuse, drugs and alcohol, etc) **Leisure & Hobbies** (social activities, local facilities, etc) Delivering activities and workshops as well as signposting to specialist services where needed. An outreach service is delivered to schools and other local community settings and projects.

Floating Support Service

This outreach service across Hillingdon Borough is for **16 to 25-year-olds** who were or are looked after children, to support them in maintaining their accommodation and prevent homelessness. We can help with issues such as **money, finance, health, welfare, leisure and hobbies**. Self-referrals are accepted; otherwise, they are to come via the London Borough of Hillingdon's Brokerage Team.

Family Advice

This is an advice and outreach service for families in Hillingdon Borough with a child aged five or under. It is available in local children's centres and sessions at Navigator Yiewsley. Families can get support and guidance on matters including housing, money, finance, health, welfare, leisure and hobbies.

Housing Advice

We offer **housing advice and assistance** for **18 to 25-year-olds**. This includes support and guidance on:

- **Housing and homelessness** (parental eviction, hostels, runaways and other circumstances)
- **Money and finance** (benefits, budgeting, form filling, documents)
- **Health and welfare** (mental health, sexual health, relationships, domestic violence, drugs, alcohol for example)
- **Leisure and hobbies** (social activities and local facilities)
- **Signposting** to required specialist services

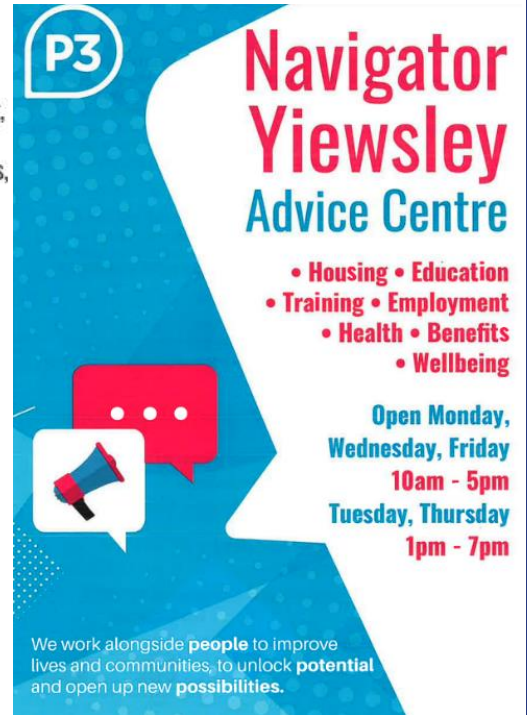
In an emergency after 5pm, call the council's out of hours service on **01895 250111**.

Call on **01895 436114**

Email us Navplus@p3charity.org

Address **18e Fairfield Road, Yiewsley, West Drayton, Middlesex, UB7 8EX**
www.p3charity.org

In partnership with

P3

Navigator Yiewsley Advice Centre

- Housing • Education
- Training • Employment
- Health • Benefits
- Wellbeing

Open Monday, Wednesday, Friday
10am - 5pm

Tuesday, Thursday
1pm - 7pm

We work alongside **people** to improve lives and communities, to unlock **potential** and open up new **possibilities**.