



Address: High Street, Harefield, Middlesex, UB9 6BT

Tel: 01895 462399

Email: office@harefieldinfant.com

Web: www.harefieldinfant.com

Executive Head Teacher: Mr A. Sunner

Head of School: Mr J. Downs

Friday 5th September 2025

Dear Year 1 parents/carers,

Year 1 Curriculum Letter - Autumn (1st half)

Message from the teachers

We are very excited to welcome the children back to school and into year 1. The start of Key Stage 1 is a big change for the children as they move into more formal and structured lessons, but this means that there is also lots of new learning to look forward to. This letter will briefly outline some of the topics that year 1 will have fun exploring through the first half of the autumn term.

Our Core Values

Happiness: we spread joy to those around us.

Compassion: we care and are kind to all.

Respect: we treat others as we like to be treated.

Teamwork: we work well with everyone.

Year 1 Staffing

Redwood class teacher: Miss Wilcox

Ash class teacher: Miss Churchill

Year 1 learning support assistants: Miss Perez and Mrs Anielska

Communication

Please feel free to arrange a meeting should you wish to speak to one of the teachers in person. Alternatively, you can email class teachers directly on the class email accounts and we will do our best to get back to you within a couple of working days.

Redwoodclass@harefieldinfant.com

Ashclass@harefieldinfant.com

Homework

Each child will receive a printed copy of the homework every Friday. Please return the homework to your class teacher on the following Friday. Spelling tests will take place every Friday.

We use the 'Read Write Inc' approach to teaching early reading and phonics. Every Friday your child will be given a phonics book to practice reading at home. Please return the book to school on Friday of the same week.

Library

We are so pleased that every Friday, Year 1 classes will be able to visit the school library. Children will have the opportunity to borrow a book. Please ensure that these books are returned by the following Thursday.

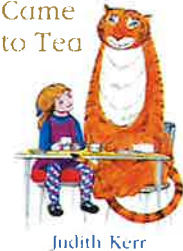
Autumn Term Learning

This half term we will be learning the following in each subject area.

English

Year 1 will be focusing on 'The Tiger Who Came To Tea'. This story is about a tiger who invites himself to tea with Sophie and her mother. The children will be able to retell the story through various different forms of writing.

The Tiger Who
Came
to Tea

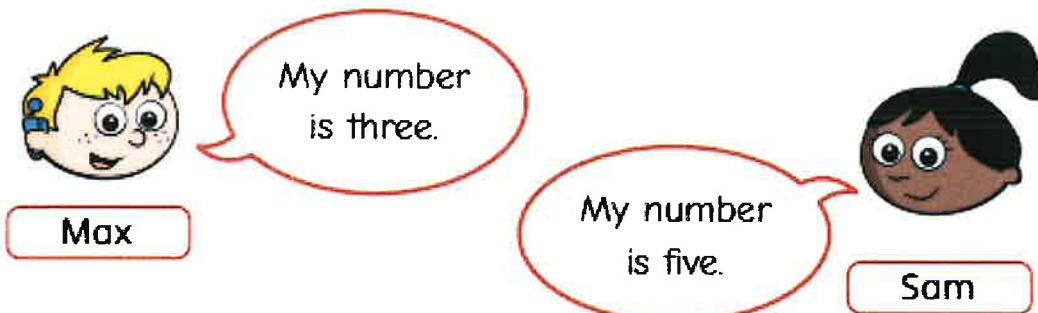


Judith Kerr

Mathematics

In maths this half term, Year 1 will be learning about place value and the value of numbers. They will learn to count forwards and backwards within 10, compare numbers to see which is greater or lesser than the other and learn to place values in order.

Max and Sam are thinking of a number.



Whose number is greater?

How do you know?

Science

The science topic this half term is called 'The Human body'. Attached is a knowledge organiser with further information on what the children will be learning about.

Geography

The geography unit this term is called 'Wonderful weather'. Year 1 will be learning lots of information about the United Kingdom. Please see attached the knowledge organiser with further information.

Religious Education

Year 1 will be learning about 'Friendships' in R.E. this term. Attached is a knowledge organiser with further information on what the children will be learning about in this unit.



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Art and Design

'Nature Sculptures' is the name of the Art unit this term. The children will have the opportunity to learn about different kinds of nature sculptures and to explore the work of Andy Goldsworthy and other environmental artists.

Physical Education

P.E. will be taking place in Year 1 on a Monday and a Thursday. Please ensure you send your child to school wearing their P.E. kits on these days. Ash class will be attending Forest school this half term on a Monday afternoon, which will replace their PE lesson that Thursday's. Please send your child to school with the appropriate clothing for Forest school in a bag.

The outdoor P.E. unit this term is called 'Multi skills: Throwing and catching', where the children will explore how to control a ball when they are rolling, bouncing, throwing and catching, on their own, with a partner and in a group. They will also develop tracking and receiving skills, which are essential skills for playing ball games.

The indoor P.E. unit this term is called 'Gymnastics: Animals' and the children will learn to lift, carry and use gymnastic apparatus safely. Children will also learn to travel safely in different ways, at different speeds and levels.

Music

We are very fortunate to have a specialist music teacher in school every Monday and Wednesday to teach Year 1 music lessons, focusing on singing and percussion.

Personal, Social, Health and Economic Education

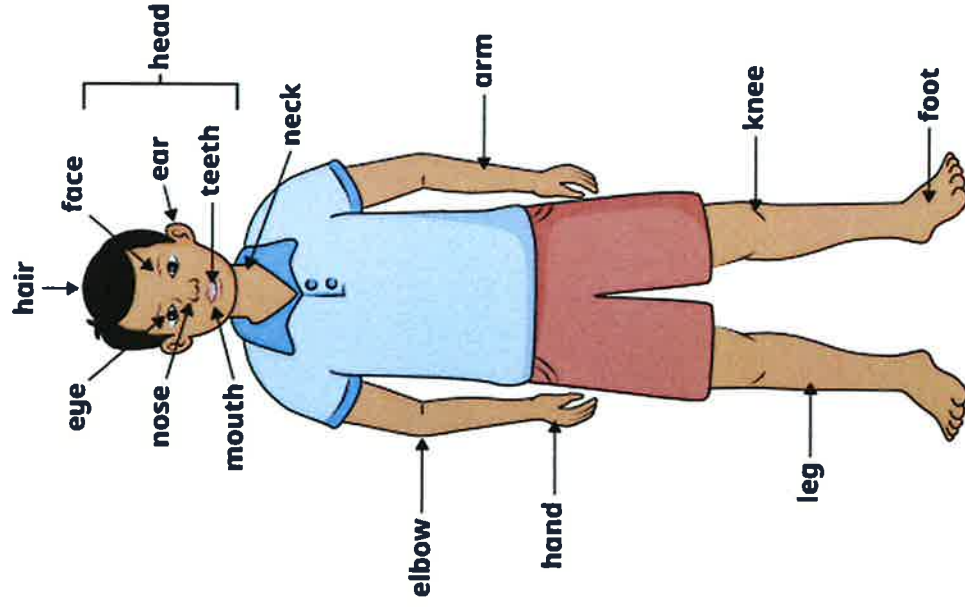
The P.S.H.E unit 'Being Me in My World' will introduce the children to the rights and responsibilities that they can expect and discuss how that the choices they make has an impact on the people around them.

Please feel free to contact us via the class email accounts should you have any questions over the term ahead.

Yours faithfully,

Miss Churchill and Miss Wilcox
Year 1 teachers

Key vocabulary



- **eyes** – the parts of the body that people see with



- **light** – something that allows people to see



- **dark** – when there is no light



- **blind** – when a person cannot see

- **bitter** – having a sharp taste



- **savoury** – having a taste that is not sweet



- **ears** – the parts of the body that people hear with



- **hear** – when we listen to sounds



- **loud** – when a sound is easy to hear



- **quiet** – when a sound is difficult to hear



- **noisy** – when there is a loud sound



- **sweet** – having a taste that is sugary



- **salty** – having a taste of salt



- **nose** – the part of the body used to smell



- **smell** – to sense something through the nose



- **scent** – a smell left by an object



- **sniff** – to breathe in a smell



- **stench** – a smell that is strong and unpleasant



Factual knowledge

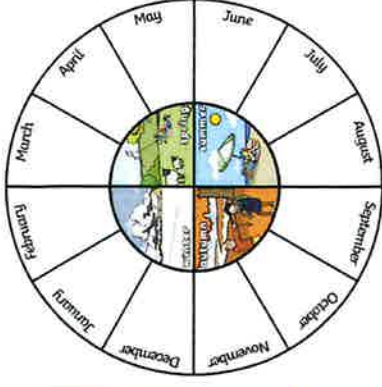
- The skin is the part of the body that helps us to sense touch.
- Skin covers the whole body.
- We can sense touch using different parts of the body.
- The nose helps us to sense smell.
- The nose is on the face.
- Some objects have a stronger smell than others.
- The tongue helps humans to taste.
- The tongue is in the mouth.
- There are five basic tastes – sweet, salty, sour, bitter and savoury.
- Humans use their ears to hear sounds.
- When sounds are quiet, they can be harder to hear.
- When sounds are loud, they are easier to hear.
- Humans use their eyes to see.
- You can see when there is light.
- You cannot see in the dark.
- Some people cannot see.

Key Vocabulary

seasons	The year is divided into four seasons : spring, summer, autumn and winter.
observations	What you notice when you look carefully at something.
record	Keep information about something that has happened, e.g. in writing or pictures.
temperature	A measure of how hot or cold something is.
thermometer	An instrument used to measure temperature .
United Kingdom	Made up of England, Northern Ireland, Scotland and Wales. Sometimes known as the UK.
affects	Makes a difference to.
waterproof	Keeps out water.

Our Weather

The weather in the **United Kingdom** can change from day to day. The four **seasons** have particular weather patterns. You could keep a weather diary by measuring the **temperature** (using a **thermometer**) and **recording** your **observations**.



Seasonal Changes

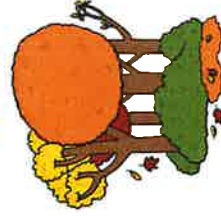


There are changes in weather in each **season**. In spring, it is often rainy and the **temperature** begins to get warmer.

In summer, the sun is much stronger. The **temperature** is warmer than in any other **season**.

In the autumn, the weather turns chillier, windier and there is often rain.

In the winter, it is often cold and frosty. It has to be freezing cold to snow.



How the Weather Affects Us

The weather **affects** what we do and what we wear. If it is rainy, we wear **waterproof** clothes when we go outside.



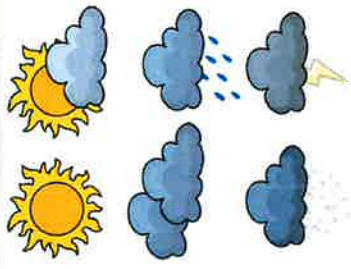
If it is hot, we need to wear sun cream and a sun hat.



Key Vocabulary	
weather forecast	A prediction of what the weather will be like in the future.
symbols	Pictures or signs that help us understand something.
extreme	Beyond what is normal.
drought	When there is no rainfall for a long time.
flooding	When usually dry land is covered with a large amount of water.
blizzard	A very heavy snowstorm with high winds.
heatwave	Unusually hot weather over a long period.
hurricane	A storm with extremely strong winds.
climate	The usual weather conditions of an area.

Our Weather

In a weather forecast, **symbols** are used to show what the weather will be like in a particular area. People check the weather forecast before they make plans for a day out. Computers are used to help make accurate weather forecasts.



Weather around the World

In some places around the world, the weather can be **extreme** and this can be dangerous.



Weather Dangers

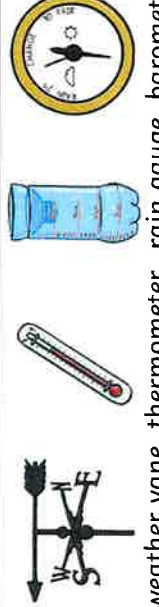
People need to take special care in **extreme** weather such as: **droughts**, **flooding**, **blizzards**, **heatwaves** and **hurricanes**. **Extreme** weather can **affect** our surroundings as well as us.



Climates

Countries around the world have different **climates**. Countries near the equator have hotter **climates** and the Arctic and Antarctic have much colder **climates**. **Climates** can **affect** many things, such as which plants can grow. Many animals are specially adapted to the climate they live in.

Different instruments can be used to measure and **record** the weather.



weather vane thermometer rain gauge barometer

Key Vocabulary	
Friendship	Being friends with another person.
qualities	The behaviours that make up a person's character.
humorous	Something or someone that makes you laugh.
trustworthy	Someone you can trust.
respect	To treat someone or something like they matter.
disagreement	A falling out.
advice	Help.
conflict	A serious argument.
united	Working together.
resolve	Sort a problem out.

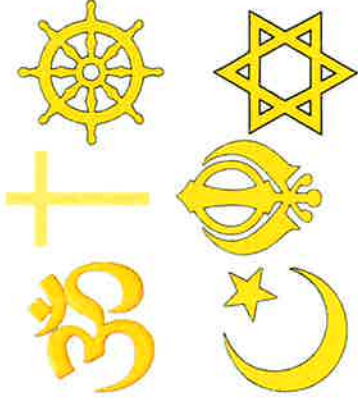
What makes a good friend?

A good friend may have particular qualities. They might be:

- kind
- humorous**
- cheerful
- helpful
- caring
- trustworthy**



We might not always agree with our friends but that is okay. We must listen to and **respect** the ideas of others, even if they are not the same as ours.

Falling Out	Making Up	Religious Stories
Sometimes friends might have a disagreement, like the lion and the tiger in the story of The Wind and the Moon. 	The lion and the tiger got some advice from a wise man. The man told them to 'live without conflict and remain united.' When we fall out, we have a choice about how to resolve it.	The Wind and the Moon is a Buddhist story. Buddhism is one of the main world religions. There are lots of religious stories about friendship. 

Key Vocabulary

Hindu	A follower of Hinduism (one of the main world religions) or something linked to Hinduism.
Christian	A follower of Christianity (one of the main world religions) or something linked to Christianity.
actions	Things that are done.
consequences	The effect of someone's actions.
Bible	The holy book followed by Christians.
Jesus	The son of God.
disciples	Followers of Jesus during his life.
apostles	Early Christian teachers.
tax collector	Someone whose job it is to collect money for the people in charge.

The Deer and the Crow

The Deer and the Crow is a **Hindu** story about **friendship**. In the story, the crow's **actions** help to save his friend. Friends look out for each other.



David and Jonathan is a **Christian** story about **friendship** from the **Bible**. Jonathan helped his friend even though the **consequences** could have been dangerous for him.

Jesus' Disciples

Twelve special **disciples** were chosen to be **apostles**. **Jesus** chose the twelve **disciples** himself. They were ordinary people like fishermen and **tax collectors**. The **disciples** left everything behind to follow **Jesus** and listen to his teaching. The **disciples** were called Simon, James, Andrew, John, Judas, Thaddeus, Peter, Matthew, Thomas, Phillip, Bartholomew and James the Younger. **Jesus** chose these twelve men because they had good **qualities** and they helped him spread his teaching to others.

